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| Form: Course Syllabus | Form Number | EXC-01-02-02A |
| | Issue Number and Date | 2/3/24/2022/2 963 05/12/2022 |
| | Number and Date of Revision or Modification | 2023/10/15 |
| | Deans Council Approval Decision Number | 265/2024/24/3/2 |
| | The Date of the Deans Council Approval Decision | 2024/1/23 |
| | Number of Pages | 12 |

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| 1. | Course Title | Research Methods in International Studies |
| 2. | Course Number | 3002701 |
| 3. | Credit Hours (Theory, Practical) | 3 Hours |
| | Contact Hours (Theory, Practical) | 3 Hours |
| 4. | Prerequisites/ Corequisites | None |
| 5. | Program Title | Master's in Diplomatic Studies |
| 6. | Program Code | 1 |
| 7. | School/ Center | Prince Al Hussein bin Abdullah II School of International Studies |
| 8. | Department | Department of International Relations and Diplomacy and Regional Studies |
| 9. | Course Level | Master level |
| 10. | Year of Study and Semester (s) | |
| 11. | Other Department(s) Involved in Teaching the Course | |
| 12. | Learning Language | English Language |

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| 13. | Learning Types | <input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online |
| 14. | Online Platforms(s) | <input type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams |
| 15. | Issuing Date | 12-Nov-24 |
| 16. | Revision Date | |

17. Course Coordinator:

| | |
|--------------------------------|----------------|
| Name: Dr.Debbie AbuAlghanam | Contact hours: |
| Office number : | Phone number: |
| Email: d.abuelghanem@ju.edu.jo | |

18. Other Instructors:

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Name:

Office number:

Phone number:

Email:

Contact hours:

19. Course Description:

As stated in the approved study plan.

20. Program Intended Learning Outcomes: (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)

The program learning outcomes are as follows:

1. Develop an ability to deconstruct and critically reflect on key international relations concepts and systems.
2. Demonstrate the ability to apply knowledge in international relations theories and paradigms on historical and contemporary events in the realm of international relations on local, regional, and global scales.



3. Demonstrate the ability to form and assess analytical arguments in international relations and write scientific conceptual analysis.
4. Interpret international relations events through varied interdisciplinary theories and approaches including interstate relations, state-society relations, and global social movements.
5. Develop research skills that are contingent on diverse research paradigms and approaches to produce impactful intellectual contributions in the field of international relations.
6. Develop strong communication skills through conducting professional written and oral communiques in coursework and assessments.

| PILO's | *National Qualifications Framework Descriptors* | | |
|--------|---|-------------------------------------|-------------------------------------|
| | Competency (C) | Skills (B) | Knowledge (A) |
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6. | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. Critically evaluate philosophical foundations and ethical considerations in social science research.
2. Design research projects integrating qualitative and quantitative methods.
3. Apply advanced techniques of data collection, sampling, and measurement.
4. Conduct statistical analysis using appropriate software.
5. Compose scholarly reports and proposals in professional style

| | | |
|--|---|--|
| | The learning levels to be achieved | |
|--|---|--|



| Course ILOs # | Remember | Understand | Apply | Analyse | Evaluate | Create | Competencies |
|---------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|-------------------------------------|--------------|
| 1. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 5. | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | |

22. The matrix linking the intended learning outcomes of the course -CLO's with the intended learning outcomes of the program -PILOs:

| PILO's * CLO's | 1 | 2 | 3 | 4 | 5 | 6 | Descriptors** | | |
|----------------------|---|---|---|---|---|---|-------------------------------------|-------------------------------------|-------------------------------------|
| | | | | | | | A | B | C |
| 1 | ✓ | | ✓ | | | | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 | | ✓ | | ✓ | | ✓ | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3 | | | ✓ | | ✓ | | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4 | ✓ | | | | ✓ | ✓ | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 | | ✓ | | | | | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |



***Linking each course learning outcome (CLO) to only one program outcome (PLO) as specified in the course matrix.**

****Descriptors are determined according to the program learning outcome (PLO) that was chosen and according to what was specified in the program learning outcomes matrix in clause (21).**

23. Topic Outline and Schedule:

| Topic | Week | Instructor | ILO/s Linked to the Topic | Learning Types (Face to Face/ Blended/ Fully Online) | Evaluation Methods | Learning Resources |
|---------------------------------------|------|------------------------|---------------------------|--|--------------------|---------------------|
| Course Introduction & Research Ethics | 1 | Dr.Debbie AbuAlghanam | ILO1, ILO2 | Face-to-face | Syllabus Quiz | University Handbook |
| Philosophy of Social Science | 2 | Dr.Debbie AbuAlghanam | ILO1 | Face-to-face | Reflection Paper | Crotty (1998) |
| Jordanian Legal Frameworks | 3 | Dr.Debbie Abu Alghanam | ILO3 | Face-to-face | Case Analysis | Jordan Constitution |
| Literature Review Methods | 4 | Dr.Debbie Abu Alghanam | ILO1 | Blended | Annotated Bib | Booth et al. |
| Qualitative Research Design | 5 | Dr.Debbie Abu Alghanam | ILO4 | Face-to-face | Interview Guide | Creswell |
| Quantitative Research Design | 6 | Dr.Debbie Abu Alghanam | ILO4 | Face-to-face | Survey Design | Fowler |



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|-------------------------------|----|------------------------|----------|--------------|-------------------|------------|
| Mixed Methods Approaches | 7 | Dr.Debbie Abu Alghanam | ILO2 | Blended | Methodology Table | Tashakkori |
| Data Collection Techniques | 8 | Dr.Debbie Abu Alghanam | ILO3 | Face-to-face | Field Report | McNabb |
| Sampling Strategies | 9 | Dr.Debbie Abu Alghanam | ILO3 | Face-to-face | Sampling Plan | Patton |
| Statistical Analysis Basics | 10 | Dr.Debbie Abu Alghanam | ILO4 | Face-to-face | Data Exercise | Field |
| Advanced Data Analysis | 11 | Dr.Debbie Abu Alghanam | ILO4 | Face-to-face | Output Analysis | Pallant |
| Research Proposal Development | 12 | Dr.Debbie Abu Alghanam | ILO5 | Blended | Draft Proposal | Template |
| Academic Writing Standards | 13 | Dr.Debbie Abu Alghanam | ILO5 | Face-to-face | Paper Review | APA Manual |
| Presentation Skills | 14 | Dr.Debbie Abu Alghanam | ILO5 | Face-to-face | Practice Talk | Rubric |
| Final Project Consultation | 15 | Dr.Debbie Abu Alghanam | All ILOs | Face-to-face | Final Submission | Checklist |

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:



| Evaluation Activity | *Mark | Topics | ILO/s Linked to the Evaluation activity | Period Week | Platform |
|---------------------|-------|---|---|-------------|-----------|
| First Exam | 20% | Course Introduction & Resear Philosophy of Social Science ch Ethics Jordanian Legal Frameworks Literature Review Methods | ILO(1)ILO(2) | 5 | On-Campus |
| Second Exam –If any | 15% | Qualitative Research Design Quantitative Research Design Mixed Methods Approaches Data Collection Techniques | ILO(3)ILO(4) | 10 | On-Campus |
| Final Exam | 30% | Sampling Strategies Statistical Analysis Basics Advanced Data Analysis Research Proposal Development Mixed Methods Approaches Literature Review Methods Literature Review Methods | ILO(1)ILO(2) ILO(3)ILO(4) ILO(5) | 15 | On-Campus |

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| **Class work | 5% | Research Proposal Development | ILO(5) | 10 | On-Campus |
| Projects/reports | 15% | Mixed Methods Approaches Jordanian Legal Frameworks Statistical Analysis Basics Academic Writing Standards | ILO(2)ILO(3) ILO(4)ILO(5) | 8 | On-Campus |
| Research working papers | 5% | Research Proposal Development | ILO(5) | 5 | On-Campus |
| Field visits | 5% | Sampling Strategies | ILO(3) | 10 | |
| Presentation/ exhibition | 5% | Presentation Skills | ILO(5) | 10 | On-Campus |
| Total 100% | 100% | | | | |

25. Course Requirements:

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To successfully complete this course, students must have: (1) a personal laptop capable of running statistical software (SPSS); (2) reliable internet access for research and online resources; (3) a university email account for course communications; (4) basic stationery (notebooks, pens) for fieldwork; and (5) access to required textbooks and reading materials, which will be available through the university library or online platforms. Students are expected to maintain an active presence in both face-to-face and online learning environments, participating in discussions, completing assignments on time, and adhering to all academic integrity policies. Additional technical requirements include installation of Zotero/Mendeley for reference management and Microsoft Teams for virtual sessions. Financial aid is available for students who need assistance acquiring these resources.

26. Course Policies:

- A. Attendance: Mandatory for all synchronous sessions; excessive absences impact grades.
- B. Late Work: Late submissions accepted with 10% penalty/day; no submissions after 1 week.
- C. Health & Safety: Follow all institutional safety protocols for in-person/online activities.
- D. Academic Integrity: Cheating/plagiarism results in disciplinary action; cite all sources properly.
- E. Grading: Based on syllabus criteria (no extra credit); final grades follow university standards.
- F. Support Services: Utilize writing centers, counseling, and IT helpdesk for academic success.



27. References:

A. Required Materials

1. **Textbooks:**

- Creswell, J. W. (2023). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (6th ed.). SAGE.
- Bani Salameh, M. T., & Darawsheh, S. A. (2018). *Human Rights in the Jordanian Constitution*. International Journal of Human Rights.

2. **Legal Documents:**

- *The Jordanian Constitution* (Official English translation provided on Moodle).
- *The Jordanian Labor Law* (Ministry of Labor PDF).

3. **Multimedia:**

- SPSS Tutorial Series (University e-Library link).
- "Research Ethics in Global Contexts" (Documentary, 45 mins).

B. Recommended Resources

1. **Supplementary Books:**

- Booth, W. C. et al. (2016). *The Craft of Research* (4th ed.). University of Chicago Press.
- Johnson, B. & Christensen, L. (2020). *Educational Research* (7th ed.). SAGE.

2. **Tools & Software:**

- Zotero Reference Manager (Free download).
- NVivo (Available in campus computer labs).

3. **Additional Media:**

- TED Talk: "How to Spot Statistical Lies" (Dr. Mona Chalabi).
- Podcast: *The Research Companion* (Spotify/Apple Podcasts).

28. Additional information:

Name of the Instructor or the Course Coordinator: Signature: Date:

Name of the Head of Quality Assurance Committee/ Signature: Date:
 Department

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Name of the Head of Department

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Signature:

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Date:

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Name of the Head of Quality Assurance Committee/
School or Center

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Signature:

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Date:

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Name of the Dean or the Director

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Signature:

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Date:

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